

Middle Eastern Studies
Call for Course Proposals
2018-2019 Academic Year

Introduction

With funding from the US Department of Education's Undergraduate Studies in International and Foreign Languages program, the University of Central Missouri (UCM), Missouri State University (MSU), and Southeast Missouri State University (SEMO) are developing an online consortium of class offerings to support the creation and maintenance of minor degrees in Middle Eastern Studies at all three institutions. Modeled upon the already successful Missouri Foreign Languages Consortium, each semester at least one fully-online course will be offered from one of the participating institutions. This approach will enable students minoring in Middle Eastern Studies (MES) at the institutions a broader variety of appropriate course topics to meet their minor curricula that would not otherwise be possible at a single campus. Two primary types of courses will be offered: 1) Arabic Language courses and 2) Non-Language courses from across disciplines. Language courses will be offered by MSU while the latter type will rotate according to a set schedule among the institutions.

This call seeks proposals for the development of fully online courses that could be included within the non-language course rotation on a regular basis. Totally new courses, courses previously only taught in a face-to-face format, or online course in need of substantial redesign are eligible for consideration; however, funding priority will be given to courses in Middle Eastern Studies not currently available at the three institutions. Funds in the current funding budget year are available to make such a course development award for one course at the UCM and one at SEMO. The instructor of each course will receive a stipend during summer 2018 to allow time for course development.

Requirements

High quality, fully online courses demand substantial amounts of time and effort to develop and initially offer. Instructors must not only ensure the course material and assignments are pedagogically appropriate but also that navigation/organization of the course does not impede a student's success. Importantly, this call for proposals recognizes the importance of supporting professional development to achieve quality results and not only requires but pays for such training in online instruction through the Quality Matters (QM) certification program. Faculty at SEMO already having completed their QM cohort training may use the funds for additional training to improve their online pedagogical approaches in general or within their discipline.

All courses taught more than once as part of the MES Consortium must meet QM review standards. Once an instructor's course has been approved by a QM reviewer (based at SEMO), they will be awarded an additional stipend.

Funding Available per Course Instructor

Course Development Stipend: \$2,750

Additional Stipend Awarded after Course receives QM approval: \$250

Professional Development (QM Required for UCM): \$1,500 (must be used by September 1, 2018)

Application Procedures

(DUE by April 13, 2018 at 5:00 pm)

Institution:

Instructor Name:

Instructor Department:

Instructor Email:

Instructor Telephone:

Department Chair Name:

Department Chair Email:

Department Chair Telephone:

Learning Management System (LMS) in Use:

Course Number:

Course Name:

Bulletin/Catalog Course Description (20 words max):

When in AY 18-19, the course will be offered:

Frequency with which the course will be offered in the MES Consortium (e.g. every fall semester, every other spring term):

By applying for this funding, the instructor agrees to take part in professional development devoted to online instruction. If you have not already been trained through QM, you must complete the Quality Matters Teaching Online Certificate Program prior to developing and offering your course (<https://www.qualitymatters.org/professional-development/toc>). Many faculty at SEMO have already received such training through their institution cohort program and can apply their professional development funds to other QM professional development opportunities (<https://www.qualitymatters.org/professional-development> or those in their own discipline dedicated to online course development prior to teaching the course for the Consortium. Please indicate in the space below, how you will use your professional development funds. Please be very specific and indicate by when you will have completed the professional development.

While a course may be taught the first time prior to full QM Review approval, by applying for this funding, you commit to submitting your course for QM Review within one semester of teaching the course the first time for the MES Consortium. Please indicate in the space below by what date your course will be submitted to SEMO for full QM Review.

Please provide a general description of the course you wish to offer? (400 words maximum)

Please indicate what type of student this course is primarily designed for and what if any pre-requisites would be required of a student taking this course?

Please provide an explanation of how the course you wish to offer fits within the scope of Middle Eastern Studies – please be specific. (250 words maximum)

Please indicate how new and pre-existing technologies will be used to develop your course?

By submission of this proposal, the instructor and their department chair commit to the development of all course materials prior to September 1, 2018 and offering of the course during the 2018-19 Academic year. A full QM compliant detailed syllabus must be submitted as evidence as well as permission and access for the grant PI or co-PI's to inspect the course for verification of complete preparation.

Instructor Signature

Date

Department Chair Signatures

Date

Please send via email to Toni Alexander at talAlexander@semo.edu