

VITA

Mi, Hanfu 4400 Cricket Point, Springfield, Illinois 62711
Cell: (217) 416-2391
E-Mail: hmi2@uis.edu or hanfumi@excite.com

Education

Ph.D., Reading Education - University of South Carolina, Columbia, SC 1988
Cognate outside Education - English Literature and Linguistics
Cognate within Education - Educational Research and Measurement
Dissertation Title: A Comparative Content Analysis of One Basal Reading Series and Two Standardized Reading Tests (passed with distinction)
Dissertation Supervisor: Dr. Paul C. Berg
M.Ed., Reading Education - University of South Carolina, Columbia, SC 1985
B.A., English - Shanxi University, Taiyuan, the People's Republic of China 1982

Academic Leadership Programs

President's Executive Leadership Program University of Illinois 2015-2016
To broaden participants' understanding of higher education issues and to strengthen their skillsets in leading and managing a public institution at the university or system level
Management Development Program Harvard University June 2014
To prepare to become a better leader of a unit
Academic Leadership Academy Penn State University 2012-2013
To enhance the ability of academic administrators to provide leadership within their respective institutions

Academic Honors and Awards

Honorable Title of Distinguished Professor in China 2012-2015 "100-Person Plan"
Community of Scholars Award 2013-SUNY-Oneonta
Community of Scholars Award 2011-SUNY-Oneonta
Outstanding Faculty Member 1995-GSW Delta Phi Chapter of Kappa Delta Sorority
James A. Stoddard Memorial Fellowship Award 1987-College of Education University of South Carolina
International Membership Award 1986-International Reading Association, South Carolina State Reading Council
Highest Shanxi Provincial Academic Achievement Award 1980-Shanxi, China

Employment

July 2013 – Present, Dean, College of Education and Human Services, Interim Dean, Library Instructional Services (May 2016 – July 2016), Interim Dean, College of Public Affairs and Administration (2016-2017 to 2017-2018), Acting Provost and Vice Chancellor for Academic Affairs on occasion, University of Illinois at Springfield, Springfield, IL

Mi, Hanfu

- Provide the executive leadership to ensure UIS position as a premier preparation provider of high quality teachers, educational leaders, school and psychological counselors, researchers, school social workers, and human service professionals who effectively meet the diverse needs of Illinois and the global community.

September 1998 – June 2013, Assistant, Associate, and Professor of Education, Coordinator of Literacy Education, and Acting, Interim, and Chair of the Department of Elementary Education and Reading, SUNY- Oneonta, Oneonta, NY

- Program Coordinator and Chair roles and responsibilities include five categories: Leadership, personnel, budgetary, scheduling, and day-to-day management.

September 1992 - August 1998, Assistant and Associate Professor of Education with tenure, Georgia Southwestern State University, Americus, GA

- Professional responsibilities include teaching, scholarship, and service.

January 1989 - August 1992, Assistant Professor of Education and Director of Instructional Systems Laboratory, Concord University, Athens, WV

- Obtained the Apple Lab Administrator’s certificate to run the Instructional Systems Lab.

June - July 1990, Instructor of Chinese, Bluefield State College, Bluefield, WV

- Taught Chinese to the College Delegation to China, including the college president.

July 1984 - December 1988, Graduate Assistant, College of Education, University of South Carolina, Columbia, SC

- Worked in the Office of the Dean at the college.

August 1987 - May 1988, Teaching Assistant, Department of English, University of South Carolina, Columbia, SC – taught ENGL 288: English Literature I

June - July 1985; June - July 1986, Instructor of Chinese, “Young Scholars in Residence,” a gifted and talented program of study in world affairs, University of South Carolina, Columbia, SC

January 1982 - June 1984, Instructor of English, Deputy Director of Freshman English, and Assistant to the Chairman of the Department of Foreign Languages and Literatures, Shanxi University, Shanxi, China

Professional Organizations and Institutional Committees

Council of Chinese American Deans and Presidents	2017 - present
Higher Learning Commission, Peer Reviewer for Standard and Open Pathway	2014--present

Mi, Hanfu

Illinois New Teacher Collaborative (INTC) Executive Board	2014—present
American Association of Colleges for Teacher Education (AACTE)	2013—present
Illinois Association of Colleges for Teacher Education (IACTE) Board Member	2013—present 2015 -- 2016
Illinois Association of Deans of Public Colleges of Education (IADPCE) Chair (2015-2016)	2013—present
New York State English Council	2012--2013
Omicron Delta Kappa, the National Leadership Honor Society, Faculty Advisor	2011--2013
Association of Literacy Educators and Researchers (formerly, CRA), Program Reviewer	00—p.
Society of Philosophy and History of Education	1994--2013
Midwest History of Education Society	1994--2013
Southern History of Education Society	1994—2013
International Society of Education Biography	1993--2013
Phi Delta Kappa, International Professional Fraternity in Education	1984—2013
Council for the Accreditation of Educator Preparation, Site and Lead Site Visitor	2014—present
National Council for Accreditation of Teacher Education, Board of Examiners	2010--2013
Georgia State Reading Council, International Reading Association	1992--1998
International Reading Association	1984--present
Committee Member, International Development in Asia	1991–1992
Committee Member, Professional Standards and Ethics	2002–2012
NCATE/IRA Program Reviewer, Lead Reviewer, Auditor	2001—2014
Mercer County Reading Council, WV, IRA – Newsletter Editor	1990 – 1992
West Virginia State Reading Council, International Reading Association	1989 -- 1992
Co-Director, Membership; Committee Member, Student Membership	1991 – 1992

Mi, Hanfu

Concord University Student Reading Council, International Reading Association	1989 -- 1992
Chinese-American Academic and Professional Association in Southeastern U. S.	1992-- 2013
South Carolina State Reading Council	1984 – 1988
Kappa Phi Kappa, National Honor Society in Education	1984 -- 1988
Association of Foreign Languages Teaching in Institutions of Higher Education, China	1982—84
UIS—Peoria Center and ICC (PICC) Work Group	2018
UIS—School of Continuing Education, Online Education, and Professional Engagement (SCOPE) Task Force Executive Committee	2018
UIS—Associate Vice Chancellor for Undergraduate Education (AVCUE) Search Committee, Chair	2017
UIS—Provost and Vice Chancellor for Academic Affairs Search Committee	2016-2017
UIS—Administrative Contract Negotiation Team	2016 -- 2017
UIS—Campus Senate Review Commission	2016— 2017
UIS—Therkildsen Field Station Director Search Committee, Chair	2015
UIS—Faculty Compensation Review Committee	2014—2016
UIS--Chancellor’s Administrative Council	2013—present
UIS—Deans and Directors Council	2013 – present
UIS—Faculty Personnel Policy Committee	2013—present
UIS--Advancement Council	2013—present
UIS—New Academic Programs Task Force	2013—2014
Chancellor’s Representative-District 186 Superintendent Search Focus Group	2013
Search Committee for the Position of Education Reporter for UIS Radio Station	2014

Mi, Hanfu

NCATE (CAEP)/IRA Reviews (from Fall – Spring 2014 as program reviewer and auditor)

Produced around 136 review/audit reports for more than 100 IHEs across the entire United States of America. Newark, Delaware: IRA. (All details omitted in this section.)

Publications and Book Reviews

Song, C. et al. (2014) (in Chinese). Creative Policies in the Internationalization of Shanghai Educational Enterprise. *Policy Reference and Information*, pp. 2-10.

Chiang, S., & Mi, Hanfu (2011). Reformulation: A verbal display of interlanguage awareness in instructional interactions. *Language Awareness*, 20 (2), 135-149. An SSCI (Social Sciences Citation Index) journal.

Chiang, S., & Mi, Hanfu (2009). Glocalization through brand transposition. In H. H. Leung, M. Handley, R. Compton, and B. Haley (Eds.). *Imagining Globalization: Language, Identities, and Boundaries*. Palgrave Macmillan, pp. 45-59.

Lassonde, C. et al. (2009). Through rubrics and scaffolded instruction: A programmatic self-study of writing expectations. *Brock Education Journal*, 18 (2), 29-48.

Mi, Hanfu (2009). Book Review, *Teaching Reading in Today's Elementary Schools* (10th ed.) by Betty D. Roe, Sandy H. Smith, and Paul C. Burns, Florence, KY: Wadsworth Cengage Learning.

Mi, Hanfu (2009). When a white horse is not a horse! Vocabulary development through conceptual understanding and sociocultural experience. In Judith Lynne McConnell-Farmer (Ed.). *The Education of Young Children, Research and Public Policy*. Nashville, Tennessee: Linton Atlantic Books, Ltd., pp. 13-24.

Chiang, S., & Mi, Hanfu (2008). Reformulation as a strategy for managing understanding uncertainty in the office-hour interactions between international teaching assistants and American college students. *Intercultural Education*, 19 (1), 269-281. (Ranked top 9 out of 913 international journals in the area of social and cultural education.)

Mi, Hanfu (2008). Book Review, *Informal Reading Inventory* (7th ed.) by Betty D. Roe and Paul C. Burns, Boston, MA: Houghton Mifflin Company.

Mi, Hanfu (2004). Book Review, *Content Area Literacy: Strategic Thinking for Strategic Learning* (4th ed.) by A. V. Manzo, U. C. Manzo, and M. Thomas, Indianapolis, Indiana: Wiley Publishing, Inc.

Mi, Hanfu

Bergen, T., & Mi, Hanfu (Spring 2003). Ortega y Gasset: Education as responsibility. *Journal of Thought*, 7-17.

Bergen, T., & Mi, Hanfu (June 2002). Peer tutoring and the self-instructional module. *Educational Research Quarterly*, 25 (4), 28-35.

Mi, Hanfu (November 2001, now defunct). Student perceptions of synchronous discussion in an online graduate literacy course. Chatsworth, CA: 101Communications, LLC. Retrieved from the World Wide Web:

http://www.syllabus.com/fall2001/proceedings2.asp?proceeding_code=137

Mi, Hanfu (1998). Book Review, *The Effective Teaching of Language Arts* (5th ed.) by Donna E. Norton, Columbus, Ohio: Merrill.

Mi, Hanfu (October 1997). Treasure hunt: Surfing the Internet for classroom instruction. *The Proceedings of the Georgia University System Annual Computing Conference*, 35-36.

Bergen, T., & Mi, Hanfu (August-September 1996). Classical Chinese fables. *The Proceedings of the 20th Annual Conference of CAAPASUS*, 32-41.

Mi, Hanfu (1996). Book Review, *To See Ourselves: Comparing Traditional Chinese and American Cultural Values* (Boulder, Colorado: Westview Press, 1994), xiv, 258 pp. Hardcover \$49.95 by Z. Pan, S. H. Chaffee, G. C. Chu, and Y. Ju. *Journal of Asia and Africa Studies*, 31 (3-4), 250-251.

Bergen, T., & Mi, Hanfu (Fall 1995). The Irish travelers of South Carolina: Their culture and their perceptions of schooling. *The Journal of Educational Philosophy and History*, 45, 35-41.

Bergen, T., & Mi, Hanfu (June 1995). Classical Chinese fables. *Chinese Culture*, 36 (2), 51-63.

Mi, Hanfu (June 1995). The cultural context for the Asian learners: Conceptions of learning in the Confucian tradition. *The Proceedings of the 19th Annual Conference of CAAPASUS*, 153-164.

Mi, Hanfu (Fall 1994). The educational philosophy of Mao Zedong from 1949 to 1976. *The Journal of Educational Philosophy and History*, 44, 124-127.

Mi, Hanfu (June 1994). Middle English -- A transitional period of the English language. *The Proceedings of the 18th Annual Conference of CAAPASUS*, 153-164.

Mi, Hanfu

Mi, Hanfu, Bergen T., & Barron, D. (June 1993). Early life of Ju-Chia--A lively intellectual. *The Proceedings of the 17th Annual Conference of CAAPASUS*, 192-202.

Mi, Hanfu, Bergen, T., & Barron, D. (September 1992). Ju-Chia: Biography of a lively intellectual. *Chinese Culture*, 33 (3), 1-18.

Mi, Hanfu (1992). Book Review, *Multiethnic Children's Literature* by Ramirez and Ramirez, Albany, New York: Delmar Publishers Inc.

Mi, Hanfu (June 1992). Student membership in International Reading Association. *Interchange*, 20 (4), 7.

Bergen, T., & Mi, Hanfu (Winter 1988). Teaching critical thinking through American history. *Analytic Teaching*, 9 (1), 47-50.

Bergen, T., & Mi, Hanfu (Winter 1988). Teaching Islam to American high school students. *Georgia Social Science Journal*, 19 (1), 11-20.

Bergen, T., Bergen, L., & Mi, Hanfu (November 1988). Cultural awareness for our future society. *USC Education Report*, 30 (1), 1, 4.

Bergen, T., & Mi, Hanfu (Fall 1987). John Milton: The Tractate of Education. *Vitae Scholasticae*, 6 (52), 37-55.

Presentations, Grants, Workshops, and Consultation

Kern, D. et al. (May 2014). IRA/CAEP: A Partnership for Reading Professional Quality and Performance. Symposium presented at the International Reading Association's 59th Annual Convention, New Orleans, Louisiana.

Kern, D. et al. (April 2013). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 58th Annual Convention*, San Antonio, Texas.

Tucker, K. et al. (April 2013). Best Practices in Literacy Leadership: Nurturing Development through Sustainable Learning and Creative Change. Institute presented at *The International Reading Association's 58th Annual Convention*, San Antonio, Texas.

Kern, D. et al. (November 2012). IRA/NCATE: Keys to Preparing IRA/NCATE Institutional reports for Program Writers. Session presented at the *Association of Literacy Educators and Researchers 56th Annual Conference*, Grand Rapids, Michigan.

Mi, Hanfu

Kern, D. et al. (November 2012). IRA/NCATE: Reviewing Reading Specialist/Literacy Coach Program Reports for IRA/NCATE. Session presented at the *Association of Literacy Educators and Researchers 56th Annual Conference*, Grand Rapids, Michigan.

Kern, D. et al. (April-May 2012). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 57th Annual Convention*, Chicago, Illinois.

Lassonde, C., Mi, Hanfu, & Dengler, K. (2012). *Poetry*. Annual Fall Conference of the New York State English Council, Albany, NY.

Kern, D. et al. (May 2011). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 56th Annual Convention*, Orlando, Florida.

Hanfu Mi, (Moderator, February 2011). *Oneonta Chapter's United University Professional (UUP) College and Community Forum IV: Education Panel Discussion*, Oneonta, New York.

Mi, Hanfu (September 2010). "Develop a Culturally Responsive Curriculum: Teaching English Language Learners (ELLs) in Your Classroom." *Oneonta City Schools*, Oneonta, New York. – Invited

Kern, D. et al. (April 2010). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 55th Annual Convention*, Chicago, Illinois.

Kern, D. et al. (May 2009). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 54th Annual Convention*, Minneapolis, Minnesota.

Kern, D. et al. (February 2009). IRA/NCATE: A Partnership for Reading Professional Quality and Performance. Institute presented at the *International Reading Association's 54th Annual Convention*, Phoenix, Arizona.

Alves, D. et al. (May 2008). IRA/NCATE: A Partnership for Teacher Quality and Performance. Institute presented at the *International Reading Association's 53rd Annual Convention*, Atlanta, Georgia.

Mi, Hanfu (November 2007). Student snapshots: Integrating heritage, culture, and technology into the reading methods classroom. Paper presented at the *51st Annual College Reading Association Conference*, Salt Lake City, Utah.

Mi, Hanfu

Black, A. et al. (November 2007). Developing the writing lives of pre-service teachers. Paper presented at the *97th Annual National Council of Teachers of English Convention*, New York, New York.

Mi, Hanfu (July 2007). A white horse is not a horse! Vocabulary development through conceptual understanding and cultural experience. Paper presented at the *Oxford Round Table on Reading Achievement: Strategies for Progress*, Oxford University, Oxford, England. Also served as discussant for one presentation during this round table.

Smith, W. et al. (May 2007). IRA/NCATE: A partnership for teacher quality and performance. Institute presented at the *International Reading Association's 52nd Annual Convention*, Toronto, Canada.

Lassonde, C. et al. (May 2007). Writing teachers as teachers who write: The developing technical, reflective, and creative writing lives of pre-service teachers. Paper presented at the *International Reading Association's 52nd Annual Convention*, Toronto, Canada.

Lassonde, C. et al. (May 2007). Writing teachers are teachers who write – Looking at the writing lives of pre-service teachers. Poster presented at the *International Reading Association's 52nd Annual Convention*, Toronto, Canada.

Mi, Hanfu et. al. (January 2005). Beyond lesson snapshots: Using electronic case studies to provide teacher candidates a longitudinal view of student development and insight into effects of cultural heritage. Paper presented at the *Third Annual Hawaii International Conference on Education*, Honolulu, Hawaii.

Mi, Hanfu (2004). Program Consultant, Otsego County Even Start Program, Milford, New York.

Mi, Hanfu & Black, A. (May 2003). Assessing online asynchronous discussion. Paper presented at the *2003 SUNY Conference on Instructional Technologies*, SUNY-Potsdam, Potsdam, New York.

Mi, Hanfu (Summer 2003). The Teaching, Learning, and Technology Fellowship Grant, \$2,500.00. SUNY-Oneonta, Oneonta, New York.

Brown-Sandberg, S., & Mi, Hanfu (October–November 2002). Writing an on-line case study: What does this new publication mode hold for writers and readers? Paper presented at the *46th Annual College Reading Association Conference*, Philadelphia, Pennsylvania.

Mi, Hanfu

Mi, Hanfu (October–November 2002). Using blended delivery for effective instruction. Paper presented at the *46th Annual College Reading Association Conference*, Philadelphia, Pennsylvania. Also served as chair for one panel during this conference.

Mi, Hanfu (November 2001). Student perceptions of synchronous discussion in an online graduate literacy course. Paper presented at the *Syllabus Fall 2001–Boston Conference*, Danvers, Massachusetts.

Mi, Hanfu (2001). Professional Development & Quality of Working Life Grant, \$800.00. SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu (May 2001). Student perception of the use of chat in an online graduate literacy course. Paper presented at the *2001 Conference on Instructional Technologies*, SUNY–Geneseo, Geneseo, NY.

Black, A., Mi, Hanfu, & Miller, J. (November 2000). Best practices for all our tomorrows: Technology, storytelling, and reader’s theatre. Presented at the *34th New York State Reading Association Annual Conference*, Syracuse, NY.

Mi, Hanfu (Fall 2000). The Teaching, Learning, and Technology Fellowship Grant, \$2,000.00. SUNY-Oneonta, Oneonta, New York.

Black, A., & Mi, Hanfu (October 1999). Computers and Literacy in the Classroom: Introduction to a graduate reading course. Presented at the *10th Eastern International Reading Association Regional Conference*, Dover, Delaware.

Mi, Hanfu (co-recipient) (Summer 1999). The Teaching, Learning, and Technology Fellowship Grant, \$2,000.00. SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu (Spring 1999). The UnCAS Laptop Pilot Project Grant. SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu et al. (November 1998). I know what reading is: What students think. Paper presented at the *42nd Annual College Reading Association Conference*, Myrtle Beach, South Carolina. Also served as chair for one panel during this conference.

Mi, Hanfu (October 1998). Mao Zedong’s educational thoughts (1949-1976) and their impact on Chinese education. Paper presented at the *Annual Conference of the Midwest History of Education Society*, Chicago, Illinois.

Mi, Hanfu (Fall 1998). The Teaching, Learning, and Technology Fellowship Grant, \$2,400.00. SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu

Mi, Hanfu (April 1998). Improving classroom instruction with the internet. Paper presented at the *Annual Georgia Educational Technology Conference*, Macon, Georgia.

Mi, Hanfu (January 1998). "Discovering Language Arts Resources on the Internet." Dougherty County Schools, Americus, Georgia. – Invited

Mi, Hanfu (1995-1998). Program Evaluator and Consultant, Sumter County Even Start Program, Americus, Georgia.

Mi, Hanfu (February 1997). Using the internet: Resources for adult literacy. Paper presented at the *Georgia Eighth Annual Literacy Conference*, Atlanta, Georgia.

Mi, Hanfu (May 1995). "Technology Workshop: Using the Internet Session." Georgia Southwestern State University, Americus, Georgia.

Mi, Hanfu (October 1994). The historical development of Taoism and its influences on education in China. Paper presented at the *Annual Conference of the Midwest History of Education Society*, Chicago, Illinois.

Mi, Hanfu (March 1994). The Holderman years: The University of South Carolina 1977 to 1990. Paper presented at the *Annual Conference of the Southern History of Education Society*, Knoxville, Tennessee.

Mi, Hanfu (February 1994). Effective problem-solving: The key to adult literacy. Paper presented at the *Georgia Fifth Annual Literacy Conference*, Atlanta, Georgia.

Mi, Hanfu (April-May 1993). Deng Xiaoping: An economic pragmatist and political conservative. Paper presented at the *1993 Annual Conference of the International Society for Educational Biography*, Myrtle Beach, South Carolina.

Mi, Hanfu (March 1993). A case study of speech improvement for Chinese ESL students. Paper presented at the *Sixth Annual Midwest Regional Reading and Study Skills Conference*, Kansas City, Missouri.

Mi, Hanfu (November 1992). Promoting literacy through poetry. Paper presented at the *37th West Virginia State Reading Council Annual Conference*, White Sulphur Springs, West Virginia. Also served as chair for one panel during this conference.

Mi, Hanfu (Fall 1990-Spring 1992). Faculty Supervisor, Student Literacy Corps Program, a federal grant to support literacy movement for two years, \$71,568.00. Concord University, Athens, West Virginia.

Mi, Hanfu

Mi, Hanfu (May 1992). "Whole Language Training Workshop." Raleigh County Schools, Ghent, West Virginia. – Invited

Mi, Hanfu (November 1991). Parental involvement: The essential ingredient for education. Paper presented at the *36th West Virginia State Reading Council Annual Conference*, White Sulphur Springs, West Virginia.

Mi, Hanfu (November 1991). The language literature link. Paper presented at the *Fifteenth Southeast IRA Regional Conference*, Winston-Salem, North Carolina.

Mi, Hanfu (November 1990). The reading literature connection. Paper presented at the *International Reading Association Special Institute and the 35th West Virginia State Reading Council Annual Conference*, White Sulphur Spring, West Virginia.

Mi, Hanfu, & Bergen, T. (December 1985). Chinese education: Focus on the future. Paper presented at the *Sixth Annual Conference of the South Carolina Society for the Social, Historical, and Philosophical Study of Education*, Columbia, South Carolina.

The following presentations are not refereed or peer reviewed:

Mi, Hanfu (November 2016). Random Thoughts on the Status of Teacher Education in America: Opportunities and Challenges. Paper presented at the College of Education, Shanxi University, Taiyuan, China. -- Invited

Mi, Hanfu (November 2016). Englishes in China: From a Language Contact Perspective. Paper presented at the Guangdong University of Foreign Studies, Guangzhou, Guangdong, China. – Invited

Mi, Hanfu (November 2015). English Instruction and Vocabulary Development. Paper presented at the University of Macau, Macau, China. – Invited

Mi, Hanfu (July 2015). Tips and Suggestions for Academic Research. Paper presented at Shanxi University of Finance and Economics, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (July 2015). English Language: Reading Comprehension and Vocabulary Development. Paper presented at the Business College of Shanxi University, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (December 2012). Enhancing Your English Proficiency. Paper presented at Shanxi University, Taiyuan, Shanxi, China. – Invited

Dengler, K., Mi, Hanfu, & Lassonde, C. (2012). *Poetry*. A workshop presented at the Best Practices in Teaching and Counseling Conference, SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu

Mi, Hanfu (October 2012). How Can Parents Help Their Children to Enjoy Reading? Paper presented at the *World Journal Education Conference*, Flushing, New York. -- Invited

Chiang, S., & Mi, Hanfu (October 2011). Reformulation: A verbal display of interlanguage awareness in instructional interactions. Poster presentation at the *SUNY-Oneonta Life of the Mind*, Oneonta, New York.

Mi, Hanfu (July 2011). Cultural, linguistic, and academic differences between Chinese and American college students. Paper presented at Shanxi University of Finance and Economics, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (July 2011). A brief introduction to American higher education. Paper presented at Shanxi University of Finance and Economics, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (June 2011). English Reading and Vocabulary Development. Paper presented at Shanxi Normal University, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (July 2011). Is American higher education ready for “the education bubble?” Paper presented at Shanxi Vocational College of Tourism, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (Moderator, February 2011). *Oneonta Chapter’s United University Professions (UUP) College and Community Forum IV: Education Panel Discussion*, Oneonta, New York.

Chiang, S., & Mi, Hanfu (February 2010). Interlanguage awareness in instructional interactions. Poster presentation at the *Tenth Annual Faculty Research Show*, Oneonta, New York.

Chiang, S., & Mi, Hanfu (February 2009). The global-local interaction in marketing communication: A content analysis of the top 100 global brands in China. Poster presentation at the *Ninth Annual Faculty Research Show*, Oneonta, New York.

Mi, Hanfu (February 2009). Vocabulary development through conceptual understanding and sociocultural experience. Poster presentation at the *Ninth Annual Faculty Research Show*, Oneonta, New York.

Lassonde, C., Black, A., Miller, J., Mi, Hanfu, & Strub, D. (November 2008). Communicating expectations. Round table discussion at the *Fifth Annual Celebration of Teaching*, SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu

Lassonde, C., Miller, J., Mi, Hanfu, & Black, A. (March 2008). Examining the writing lives of teacher candidates. Poster presentation at the *Eighth Annual Faculty Research Show*, Oneonta, New York.

Chiang, J., and Mi, Hanfu (March 2008). Understanding uncertainty in intercultural education. Poster presentation at the *Eighth Annual Faculty Research Show*, Oneonta, New York.

Lassonde, C. et al. (November 2007). Using writing rubrics to develop students' creative, reflective, and technical writing skills. Poster presentation at the *Fourth Annual Celebration of Teaching: Engaging Students*, SUNY – Oneonta, Oneonta, NY.

Miller, J., & Mi, Hanfu (October 2007). Utilizing writing rubrics for different genres. Presentation at the *Best Practices Conference*, Oneonta, New York.

Mi, Hanfu (December 2005). The renewed trend of internationalization of American campuses. Paper presented at *Shanxi University*, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (December 2005). English language learning and instruction. Paper presented at *Shanxi University*, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (November 2005). Several current issues in American higher education. Paper presented at *Shanxi University of Finance and Economics*, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (November 2005). Trends and issues in American education. Paper presented at *Shanxi University of Finance and Economics*, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu (November 2005). A brief comparison of American and Chinese universities. Paper presented at *Shanxi University of Finance and Economics*, Taiyuan, Shanxi, China. – Invited

Mi, Hanfu and Greenberg, J. (November 2004). Engaging students through technology. Round table discussion at the *First Annual Celebration of Teaching*, SUNY-Oneonta, Oneonta, New York.

Mi, Hanfu (March 2001). Alternatives to the lecture series: Cross-integration of online discussions. Presented at the *Teaching, Learning, Technology Center*, SUNY–Oneonta, Oneonta, New York.

Black, A., & Mi, Hanfu (November 2000). The development of the graduate reading program website. Presented at *SUNY–Oneonta*, Oneonta, NY.

Mi, Hanfu

Mi, Hanfu (June 2000). New trends and issues in American education: Both K-12 and higher education. Paper presented at *College of Education, Shanxi University, Taiyuan, China.* – Invited

Black, A., & Mi, Hanfu (March 2000). Teaching online: Concerns and considerations. Presented at *DOE, SUNY–Oneonta, Oneonta, NY.*

Hanfu Mi has made over 100 formal and informal presentations on Chinese culture, education, and language to elementary, secondary, and college classes, Rotary Clubs, and other civic and religious organizations in South Carolina from 1984 to 1988, in West Virginia from 1989 to 1992, in Georgia from 1993 to 1998, in New York from 1999 to 2013, in Illinois from 2013 to present.